

Melba Jt District #136

Canyon County
520 Broadway Ave, PO Box 185, Melba, ID 83641
Phone: (208) 495-1141 Fax: (208) 495-1142
Robert E. Larson, Superintendent

District Characteristics 2004-05

Fall Enrollment	673	Special Education:	
Average Daily Attendance.....	653	Special Education Students.....	75
State Ranking Per ADA.....	61	Gifted and Talented Students.....	46
Number of Schools (sites):		Number of LEP Students**.....	105
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	489
Number of Accredited Schools:		Free and Reduced Meals.....	39,341
Approved.....	3	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	333
High School Diplomas Regular.....	61	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	95%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

During the course of every school year many wonderful things take place that are worthy of highlighting. We see students who excel in the classroom or the athletic field. We have students recognized as Top Ten Scholars, Latino students making spectacular gains on their ISAT.

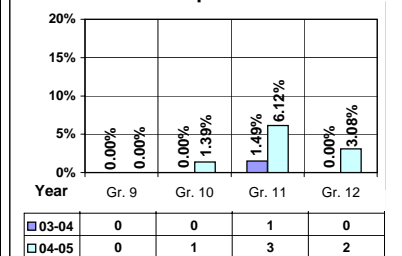
The elementary school was recognized as for meeting Additional Yearly Growth in reading. To achieve this award you must have an increase the number of students who reading at proficiency by at least 10%. Elementary staff has attended trainings the past two summers to improve their skills in reading instruction. It is heartwarming to see their efforts transcending to improved student performance.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.98%	38.78%	82.76%
Black	0.00%	0.15%	0.15%
Hispanic	8.92%	7.28%	16.20%
Nat. Amer.	0.15%	0.15%	0.30%
Asian	0.15%	0.45%	0.59%
Total	53.19%	46.81%	100.00%

Dropouts



Progress Towards Meeting Goals

2004-05 Goals

Progress

To improve the 6th grade reading scores as measured by the ISAT.

For the past several years we have seen a significant drop in the reading scores from 5th grade to 6th grade. The middle school staff is commended for their effort to improve both the reading curriculum and instructional practices. Our spring ISAT scores were encouraging, as we did not see the drop in reading scores as in years past.

To help students and parents with the transition from 5th grade to 6th grade and 8th grade to 9th grade.

The middle school staff has worked diligently to provide information to students and parents that will be helpful for students to be successful in middle school. Parents have expressed their appreciation for the renewed effort.

To focus on early intervention for students who are not reading at or near grade level.

The intervention strategies for the kindergarten and first grade students appear to be quite successful. We are pleased that 85% of our kindergarteners and 81% of our first graders are reading at grade level. We recognize that we have not reached our aim and need to consider improving intervention strategies for 2nd and 3rd grades.

To review the Middle School – High School schedule

The middle school and high school staff are commended for their effort to examine the current A-B schedule and research ways to make improvements. They will pilot a new schedule for the 2005-06 school year.

Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$402,003	10.51%	\$1,052,554	19.94%
Other Sources	126,731	3.31%	379,400	7.19%
State	3,294,977	86.17%	3,421,082	64.81%
Federal	0	0.01%	425,497	8.06%
Total	\$3,823,711	100.00%	\$5,278,533	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$250,767
Lottery Revenues.....	\$25,453
Technology Grant.....	\$36,326

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,366,653	58.62%		
M & O Support Services	1,661,094	41.14%		
M & O Other	9,747	0.24%		
Total M & O	\$4,037,494	100.00%	\$6,179	70
Total All Funds	\$5,725,202	100.00%	\$8,763	66

Tax Levies 9-1-2004	Total	Per ADA	Rank
Property Market Values	\$154,726,747	\$236,813	65
Total General M & O Levies	0.002568321		102
Total District Levies	0.006685398		36

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	16.80	19	Beginning Salary on Schedule	\$27,500
Secondary Teachers	24.80	14	Highest Salary on Schedule	\$46,801
Administrators	4.50	145	Average Elementary Teacher's Salary	\$35,959 110
Other Certified Staff	2.30	284	Average Secondary Teacher's Salary	\$38,679 96
Total Certified Staff	48.40	13	Superintendent's Salary	\$77,518 63
Total Non-Certified Staff	22.20	29		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



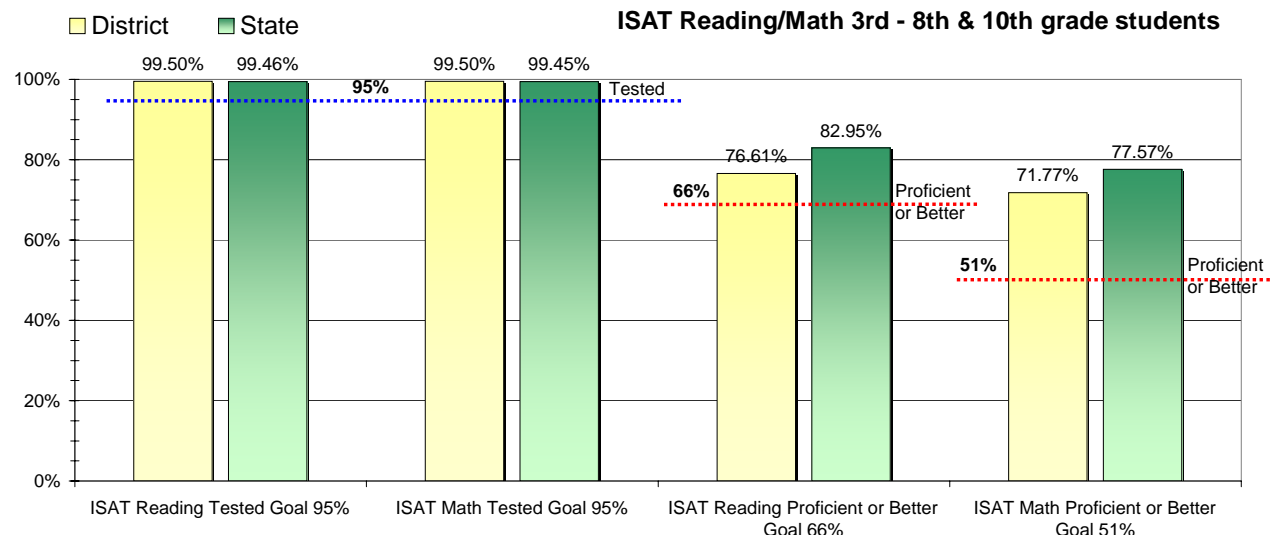
Adequate Yearly Progress and Assessment 2004-05

Did Melba Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Melba Jt District made: 82.93%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
89.39%	95.59%	Met